



The Cathedral School
of St Anne & St James
T O W N S V I L L E

ENTRY REQUIREMENTS POLICY

International Students

The Cathedral School will consider enrolment applications from students wishing to apply for a Student Visa, subject to compliance with minimum requirements and conditions set by the School, and with legislative requirements of the State of Queensland and the Commonwealth of Australia, including any requirements to undertake extra tuition to learn English to meet the English language proficiency standard needed to enter mainstream classes.

International students attending The Cathedral School are integrated into mainstream classes with ESL support, so they must provide evidence that their academic performance and English proficiency is sufficient to successfully meet the entry and curriculum demands of the intended course. This is a requirement under the 2018 National Code (Standard 2).

An Application for Enrolment must be made on the School's Application for Enrolment/International Student, and be accompanied by a copy of the student's passport (as proof of age and identity), and copies of the student's school reports for the past 3 years. A written reference from the School Principal is also required if the school reports do not record student behaviour or commitment to studies. If any of these are not in English, a certified translation is required.

An application for enrolment can only be processed when all of the above are in the hands of the Registrar. In cases where the report cards are not available or are inconclusive for any reason, the school may require relevant testing of the applicant to assess the application.

Applications from overseas students are processed according to established policy and procedures, and are dealt with on their merits. Assessment procedures include an evaluation of reports and references from previous schools and of English language proficiency. Reference is also made to the vacancies available in the required year level and accommodation option.

ACADEMIC ENTRY REQUIREMENTS

Students must provide evidence of satisfactory academic performance appropriate to entry to the year level requested, or an alternative point of entry offered by the school in a Letter of Offer.

Students entering primary school (Prep – Year 6) need to show commitment to studies and age-appropriate achievement in literacy and numeracy areas of the curriculum, with basic English language proficiency.

Students entering lower secondary (Years 7 to 9) need to show commitment to studies and satisfactory results. Minimum standard would be a pass level in the majority of core subjects and in school-based English studies over the past 3 years.

Students entering senior secondary (Years 10 to 12) need to show commitment to studies, good academic results and a high level of English language proficiency. Minimum standard would be a pass level in the majority of core subjects, and at least 4 years of English language study with a high level of achievement in the latest reports.

ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS

The Cathedral School requires evidence of sufficient proficiency in English to successfully meet the curriculum demands of the enrolled course.

Language proficiency is assessed from school reports using the criteria outlined above, plus agent assessment and personal interview (if possible). The applicant may also be required to undertake a language proficiency test set by the school.

Students who do not meet the English language requirements may be required to complete an intensive English Language course prior to, or concurrent with, study at The Cathedral School. This can be delivered through Imagine Education on the Gold Coast or one of the English Language Colleges in Brisbane, Townsville or Cairns.

If undertaking an intensive English language course before beginning mainstream studies, English language proficiency will be reassessed at the conclusion of the course.

COURSE CREDIT

The Cathedral School will assess all applications for course credit for students enrolling in Senior Secondary Studies. The student may receive course credit for units completed based on evidence provided of studies undertaken under the relevant assessment authority.

The Cathedral School will assess and record course credit according to the requirements of the Queensland Curriculum and Assessment Authority.